

Mushroom Family Learning Center

Individual Growth in a Shared Environment



An independent, secular, nonprofit preschool since 1973

1240 Washington Road, Pittsburgh, PA 15228

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mushroomfamily.org

News & Notes

NOVEMBER 2014

TUITION DUE NOV. 1 
(Fundraising fee due Dec. 15.)

**NOV. 4 IN-SERVICE DAY —
NO SCHOOL (Go vote!)**

**ARTISAN PIZZA CO. SPIRIT
DAYS NOV. 10-12**
Buy some handcrafted
take'n' bake (or a gift card) for
the cause! (See p. 7.)

CONFERENCES NOV. 13-14
Details to come from each class.

**BARNES & NOBLE SPIRIT
DAY TUESDAY, NOV. 18**
Support MFLC and get in some
holiday shopping! (See p. 3.)

**MFLC BOARD MEETING
NOV. 19, 8:00PM**

**THANKSGIVING FEASTS
AND HOLIDAY BREAK**
Check your class for info on your
feast. The holiday break begins
Nov. 26, with classes resuming
Dec. 1.

**PGH. PENGUINS TICKETS
RAFFLE DEC. 8-12**
Details to come...100% goes to
your fundraising fee. Raffle based
on Pennsylvania Lottery.

**THE SCHOOL DIRECTORY
IS OUT**
All should have received in the
cubbies. The info is for school
use, play dates, invites, etc.
Please, no solicitations.

ENRICHMENT CLASSES
Some spots available. Contact
jamie_geisler@comcast.net.

WAYS TO HELP MFLC
- United Way agency # is 885339.
- Giant Eagle's Apples for the
Students program # is 5245.
- Save Labels for Education and
Tyson frozen product labels (bin
in the stairwell).

Please note that tuition is paid one month in advance, on the first of the month (thus Nov. 1 is the due date for December's tuition). Try your bank's online bill-pay service, and it's done!

From the director...

We are quickly approaching conference time at Mushroom Family Learning Center. Please plan to come to the conference with questions and answers! Some of the things your children's teachers like to know are:

- ◆ *What does your child talk most about at home?*
- ◆ *What are your child's specific interests?*
- ◆ *What are your goals for your child at Mushroom?*

We look forward to this chance to gain insight into your child's development and to share some of the experiences we have been having in the classroom. Your child's adjustment to our program is our greatest concern at this point. We will also be letting you know some of the skills your child has been exploring so far this year. It may look as though we are just having fun in preschool (and we are!), but it is fun with a purpose—for the cognitive, emotional, social, and physical development of your child.

Feel free to discuss any concerns you may have at this time. However, please remember that teachers are available to meet with you at any time if you have a question or concern. We strive to provide the best quality preschool experience for all the children in our care. It is through communication and collaboration with families that we are able to accomplish this goal. We value your input.

Note: There is no class the day of conferences. Check your child's classroom bulletin board for the posted date and schedule. There will be NO child care provided on these days. Parents may be able to arrange to take turns watching each other's children during their conference times.

November is a month to begin thinking about family celebrations, and here at MFLC it is no different. Please remember to mark your calendar for your child's classroom feast. This is a very special event for all. The children love preparing treats for you!

Last, but not least, I would like to personally wish each family a very festive and safe Thanksgiving.

Joan

Joan Harrison

A Big Thank-You to:

- Peyton Hunt (Early Learners) and family for their donation of dress-up clothes.
- Charleigh Nightway (PreK AM) and family for their donation of toys.
- Hollie DeLuca and family for coordinating the Chick-Fil-A Spirit Night (approx. \$100 netted for the scholarship fund) and donating money for a classroom supplies backpack.
- The FitzGerald family for also donating money for a classroom supplies backpack.
- Melanie Johnston for coordinating the Yankee Candle fundraiser.
- Abram Hipolito (PreK PM) and family for their donation of a toy shopping cart and playdough supplies.
- Kelly Lotter for producing the school directory and newsletter.
- To all the homeroom parents and parent helpers who coordinated all the fun Halloween parties.
- Families who donate to our scholarship fund through work, United Way or personally.

School delay/cancellation

MFLC will follow Mt. Lebanon School District decisions during inclement weather: When MTLSD is delayed, MFLC will be delayed; when MTLSD is canceled, MFLC will be canceled. Delayed start time will be 10 a.m. for morning classes which will dismiss at regular time; afternoon classes will begin on schedule. Please check local TV and cable stations, email blasts and the school answering machine when in doubt.



Illness: When to Keep Your Child Home . . .

While fever is a good indication of sickness, it is not the only one. If your child is "not himself," has vomited or had diarrhea within the last 24 hours, has a green nasal discharge, or is tired and irritable, something more than a cold is likely to blame. In addition to potentially infecting others, children are also less resistant to other germs when ill. If you have any doubts, it's best to have the child stay home. Of course, a big way to help prevent illness is to make sure children wash their hands upon entering the classroom every day.

From the president of the board...

Happy November!

Three hundred ninety-three years ago, the Pilgrims hosted a meal that became an annual Feast of Gratitude... which we now know as Thanksgiving. Traditions vary, but the attitude of the day stays constant: Giving Thanks.



This year, I have the unique opportunity to share my appreciation with all of you. The last year has been amazing for my family in many ways, but I want to focus on our Mushroom family.

- ✧ Thank you to our amazing director, Joan, for making sure everything is running smoothly, and for making my job a LOT easier.
- ✧ Thank you to our incredible teachers for providing such a nurturing environment for our children. The smiles on their faces show how much they are loved.
- ✧ Thank you to our extraordinary Board of Directors for putting in so much time and effort into running MFLC and making sure the staff and students have everything they need.
- ✧ Thank you to our astoundingly generous families! Our fundraisers so far this school year have been wonderfully successful, and we couldn't have done that without you!
- ✧ Thank you to the students of MFLC! It's because of each and every one of you that we are here, and you are the reason we do what we do.

It is my hope that everyone shares in my gratitude toward everyone who makes MFLC what it is. Help show your love of our school by participating in our upcoming Spirit Nights, volunteering to help with our feasts and holiday parties, and by raising money in our fundraisers. Every little bit helps, and we can't do it without you!

- SPIRIT DAYS - ARTISAN PIZZA - November 10, 11 & 12
- SPIRIT DAY - BARNES & NOBLE - November 18
- PENGUINS TICKET RAFFLE - Coming in December

"Piglet noticed that even though he had a Very Small Heart, it could hold a rather large amount of Gratitude."

– A.A. Milne, *Winnie-the-Pooh*

Diane

Diane Rattay

News from the Early Learners classes from Sheila, Amy, Marlene and Jamie...

Our month of October was filled with exciting fall activities. We painted big leaves with fall colors and hung them on our trees in the classroom. We made fall leaf magnets that we hope are decorating your home. We made fluffy squirrels holding an acorn. We made shakers and danced to a silly song about a squirrel that shook his bushy tail.

In addition, we counted our pumpkins and helped them roll out of sight. Last time we counted, there were still five! We painted huge pumpkins that are growing on vines all around the classroom. We discovered what it looks and feels like inside a real pumpkin. We took out the pumpkin "hair," washed, and dried the seeds to prepare them for roasting. Our chefs jumped right in and made the most delicious pumpkin seeds ever!



November will find us talking about Thanksgiving and families. Each class will have a mini "feast" and families are welcome to join us at snack time for this feast. Miss Sheila's class will have their feast on **Thursday, November 20**, and Miss Amy's class will have theirs on **Friday, November 21**. More information will be provided as we approach these dates.

We are enjoying your children immensely! Their little personalities are shining through. They are starting to make friendships and delight in each other's company. They are confident and happy and that is a tribute to you and wonderful parenting. Thanks for sharing your "little pumpkins" with us!

News from the 3s class from Jamie, Debbie, and Melissa...

I have been to Simmons Farm with Mushroom Family Learning Center 18 times. The first eight times were as a parent



Parking and Arrival Notes

- ⇒ Please hold your children's hands in the lot to keep them safe.
- ⇒ **The lot is ONE WAY**, entering from Washington Road and exiting to Sunnyhill Drive. Please drive slowly and carefully.
- ⇒ Please never leave a sleeping or sick child (or a healthy child!) in the car alone. If you need help, call, and someone can bring your preschooler out to you or into school.
- ⇒ If you arrive early, please wait in the foyer until 8:55am for morning classes; 12:25pm for afternoon classes.

Thank you for your cooperation and understanding. Together we can make sure that every child has a rewarding and safe experience at Mushroom.



SUPPORT MFLC AT BARNES & NOBLE — SOUTH HILLS VILLAGE!

NOVEMBER 18

STORE HOURS 9AM TO 10PM

ALL PURCHASES EARN CASH FOR OUR SCHOOL, INCLUDING THE CAFÉ — ANY AND ALL BOOKS, NOT JUST CHILDREN'S BOOKS. FAMILY & FRIENDS CAN ORDER ONLINE WITH A CODE. DETAILS TO COME!



or three times during the week. The first time we just listen to the story and make predictions about what will come next. The second day we identify characters, answer comprehension questions and focus on the emotions of the characters. Typically, the students ask to hear a story one more time during the week where I encourage them to read along with me. Reading a story several times is a wonderful way for a child to strengthen reading, listening and comprehension skills.

We truly enjoy working with the parents and students of this classroom. We look forward to showing off our routine during our Open House on **November 12** from 6:00 – 7:00pm. I am excited to meet with the parents on **November 13** for our conferences. We will end the month of November with our Family Feast on **November 25** from 10:30 – 11:30am. It is going to be a wonderful month of continual growth, creating friendships and wonderful stories that only a three-year-old can tell.

News from the 3/4s class from Liz, Marlene and Meghan...

I have a confession to make. I have not been putting your children's best work in their cubbies. No, I am not hoarding it for my own purposes, nor am I throwing it away. It's just that their best work doesn't fit in a cubby.

We could make sure every child has a cubby full of products each day, but doing so would compromise their process of learning to make decisions and plan their own activities. According to Erik Erickson, the primary goal of early childhood is to develop the skills of autonomy and initiative. As the young child realizes she has the ability to choose her actions, she develops her own unique process of deciding what to do and what to pay attention to. Without developing that skill, her only decision will be whether or not to do what she is told to do.



Every day in our class, materials are available to create something that will fit in a cubby. We try to make them as appealing as possible, we invite all the children to use them, and we help them if they want help. Some children will stuff their cubbies every single day with drawings, paintings, sculptures, and other creations. Others will have very few material products of their learning. As the year progresses, most children will approach writing

while the remaining ones I attended as a teacher. I remember some really cold tractor rides down the hill into the pumpkin patch. In the last several years the weather has been beautiful. I am excited each time as we wait for our families to arrive. This is the time of the year when the students begin to really feel like part of something special. The smiles on their faces as they ride on the tractor to the looks of amazement as they notice the biggest slide ever will never get old to me. I love experiencing these moments with my class and look forward to it each year.



We have been very busy in the 3s classroom learning our routine. We have a visual calendar that tells us our schedule each day. We start our morning by locating our name and then answering the question of the day. The children are already starting to remember the question and will "read" the question to their classmates. The first hour of our day includes participation in several different learning centers. The students are able to make independent choices while selecting which center to start their morning.

The children create beautiful paintings in our art center. We use many different tools such as apples, oranges, sponges and fingers to make our creations. The writing center is an area where the students can strengthen their fine motor skills by cutting, coloring, gluing and picking up small objects to put on their pictures. The math center gives the students the opportunity to strengthen their math skills through counting, matching, making patterns, identifying numbers and sorting objects. The kitchen and loft become a creative tool for the students to use their imaginations. This also gives the students a great chance to socialize and communicate. The block center is a wonderful area for the students to practice sharing and working together. We also practice the notion of only knocking down our own creations.

Learning centers help the students learn how to speak positively to their peers, take turns with specific toys, solve problems that arise and play nicely. These are all important skills that they will use throughout their lives. Many of the skills we learn in preschool help us be better friends, communicators and problem solvers in adulthood.

This class loves to listen to stories. I typically read a story two

NOVEMBER ENRICHMENT CLASSES Contact Ms. Jamie for more info at jamie_geisler@comcast.net.

MONDAYS

November 3 - Miss Amy *Did you ever wonder what a turkey thinks the day before Thanksgiving?* The students will listen to the story *'Twas the Night Before Thanksgiving* and discuss creative ways for a turkey to hide.

November 10 - Miss Marilyn *Hear the story of the arduous journey of the pilgrims on the Mayflower* and make a paper version to take home. Play as if living on board the Mayflower with the technology of the time.

November 17 - Miss Marilyn *Feast for Ten is the story of a family feast at Thanksgiving.* Your child will make place cards for your Thanksgiving table. We will have a pretend feast at lunch where we will learn to set a table properly and to use our best manners.

November 23 - Miss Amy *Gracias, The Thanksgiving Turkey* will be the topic for this enrichment. The students will be able to make their very own pine cone turkey to be used as a Thanksgiving decoration.



FRIDAYS

November 7 - Miss Marilyn *November is hat weather. We will read Do You Have a Hat?* and make a paper hat of your child's choosing: sailor hats, pirate hats, witch hats, crowns, Native American feather hats, etc.

November 21 - Miss Marilyn *We will read There Was an Old Lady Who Swallowed a Pie* and play games based on the themes in the book.

and art activities with greater frequency.

It can be hard to trust our children to decide what they need to learn and how they need to learn it. I know that, as a parent, I sure struggled with that idea, especially with my firstborn. At three and four years old, he was not a cubby stuffer. What projects he did bring home did not look like anybody's idea of a model. He may not have been a painter or a writer at that age, but he was a friend maker, a game designer, a story teller, a bridge builder, a problem solver, a scientist, an actor and a musician.

Many parents worry about kindergarten readiness. In the adult world, we often think of papers and objects as the only evidence of productivity. However, there are many ways to develop the skills necessary to be a successful student.

The fine motor skills necessary for writing can be developed by connecting Legos, manipulating play dough, picking up small objects, painting at an easel, ripping paper, and stringing beads.

Symbolic representation emerges not just through drawing and writing, but also through dramatic play and building with blocks. Reading comprehension is built on the development of elaborate dramatic play.

Mathematical understanding emerges through building with blocks, sorting toys,

cooking, exploring shapes, and singing songs. Scientific inquiry arises when children actively explore their environment and develop their own questions about the way the world works.

Self-regulation improves through role-based imaginative play, music, and turn-taking. Social skills and empathy grow out of being part of a community of active learners. Most importantly, when a child is given the freedom to choose his own path through all these activities, he develops a strong sense of who he is as an individual.

Before long, these remarkable people will be spending six or seven hours a day sitting at desks, carrying out activities they did not choose, and creating tangible products of their learning. How they spend these precious few preschool years will have a tremendous impact on the quality and originality of those products, as well as on the way they choose to spend

their free time. Will they have developed sufficient autonomy and initiative to pursue creative activities such as drawing, inventing, dancing and writing stories? I sincerely hope so! One of the many reasons I love teaching preschool is the daily reminder that the best parts of life are being, doing, feeling and sharing—not having.

After completing the first six weeks of school, the children have learned to move independently among our learning centers, choosing their own activities. Imaginative play is in full swing. This month our classroom was filled with firefighters rescuing kittens, parents nurturing babies, chefs preparing feasts, couples planning weddings, and wild animals engaging in a struggle for survival. The children have begun to form friendships, and we see a real community of learners developing. This group is a particularly loving and empathetic bunch! It has been a pleasure to see them comforting each other through disappointments and frustrations.

In October, the changes of fall provided inspiration for our explorations. We tasted apples, hunted for colorful leaves, and picked pumpkins. Our trip to Simmons Farm brought our learning to life. We also enjoyed focusing on Halloween. We learned about bats, spiders and other creepy creatures. Some of our friends even stuffed their cubbies with sparkly spider webs, bat resist paintings, jack-o-lanterns, and leaf people. Thanks to our room parents, we had a terrific Halloween party.

Our theme for November will be "We Gather Together." We will explore the many ways people come together to celebrate. We will prepare a feast for our families on **Tuesday, November 25**. We hope you can join us! We also look forward to meeting with each of you for parent conferences on **Thursday, Nov. 13**. We are excited to share your children's progress with you.

News from the 4s class from Liz and Marilyn...

In October we were inspired by the beauty of fall in western Pennsylvania. This season provides a true feast for the senses, ready to be devoured by our hands-on learners! We tasted



Dress for Success!

Now that the weather is getting colder we would like to request that you send your children in appropriate outdoor clothing: warm coat, hat, mittens, snow pants, and boots when necessary. **Items should be labeled and placed in the child's bag.** The children go outside every day, weather permitting — no rain and a temperature of 28 degrees or higher. Please be sure your kids also have **proper "play shoes"** (especially on movement day). Thank you!

apples, observed changes in the leaves, and picked pumpkins. We noted the common thread of life cycles during this time of change. Our field trip to Simmons Farm provided the perfect opportunity to experience the sights, sounds, smells, textures and tastes of fall firsthand.



Halloween was another area of focus. We learned about creepy creatures such as spiders and bats. We had fun weaving spider webs and dangling them from the loft, learning about measurement in the process. A washing

machine box made the perfect bat cave for our glow-in-the-dark bats. During the week of Halloween we explored the elements of a story through some silly parodies: "Goodnight Goon" (*Goodnight Moon*), "The Runaway Mummy" (*The Runaway Bunny*) and "Frankenstein" (*Madeline*). Changing the setting and characters of patterned stories is a fun way to encourage children to create their own stories.

We added two new classroom jobs in October. Our question reader has taken over the task of reading the question to the group and tallying the results of our survey. Everyone looks forward to using the pointer, and we can see the children becoming more aware of the separate words in the question.

We also began a daily calendar routine. Calendar time is informal for us. Rather than rote repetition, we focus on using the calendar as a tool to mark the passage of time. We mark special days and draw pictures to remember some of our favorite activities. With the calendar, we can look forward or back to think about our field trip, spider day, birthdays, music day and Halloween. We begin to see patterns in our days, and use time words to talk about the patterns. For instance, we are always upstairs on Fridays, and we have music on Mondays, but not every Monday. Each day, the helper crosses out the box for the day. In October, we enjoyed counting down the days to Halloween. When the big day finally came, we celebrated with a party and parade. Many thanks to our room parents for planning a fun Halloween party, complete with eyeballs in a jar!

This month we began highlighting a letter of the day on most days. The letter of the day corresponds to some aspect of our theme (L for leaves, P for pumpkins, S for spiders, etc.). We review the correct letter formation and the sound each letter makes. The children trace or write the letters in their journals and draw things that start with that letter's sound. Sometimes we have a secret word for the children to guess. They use the

Time to Change the Clocks

Remember that Daylight Saving Time ends Nov. 2. Have your clocks "fall back" one hour the night of Nov. 1.



content cues of our daily activities to help them.

We are having a lot of fun with group discussions. We continue to pass Talking Turtle to identify the speaker when sharing our news or discussing a topic. We are now working on responding to the speaker with a question or comment, while still honoring the speaker's chosen topic and authority to lead the discussion during his or her turn. We have been really impressed with their progress in this area! This group really enjoys sharing what they think about the day's topic.

Next month our theme will be "We Gather Together." We will explore the many ways people come together to help each other and celebrate. Some of our topics will include preparing healthy food, being helpful, celebrating with family and friends, and using manners. We will prepare a fabulous feast for our friends and family on **November 24**. We also look forward to meeting with each of you during conferences on **November 14**. We are excited to share your children's progress with you!

News from the Pre-K classes from Cara, Jane, Melanie and Marikate...

We have been thoroughly enjoying exploring all that the season of fall has to offer! We already knew many wonderful things that occur during the season, which includes the leaves falling and changing color, raking the leaves, playing in the leaves, the weather becoming cooler and the celebrations you might have during the season. We created wonderful fall trees that have been providing our decorations in the hallway this month.

A wonderful thing that happens this season is that apples ripen and are ready to be picked! We spent a wonderful day at Simmons Farm meeting Farmer Scott, learning about the seasons of the apple tree and then being able to go out to the orchard and pick a bag of apples. This hands-on experience is so wonderful for the children! We did an art project where we used tissue paper to decorate an apple tree in each season. We did fall and winter prior to our field trip and then spring and summer after our field trip. You could tell that the hands-on experience of listening to Farmer Dave then walking out the orchard made this art activity make a lot more sense. Farmer Scott would have also been impressed





Class Snacks

We appreciate the contribution our families make by providing snacks and we are all interested in providing healthy, nutritious ones. Please keep in mind: have nut-free snacks; be attentive to your class's restrictions and read food labels; try to avoid extremely colorful processed foods with lots of food dye; have snacks in original packaging with complete ingredient list and expiration date; and consider fruits, vegetables and foods low in sugar (no cutting the fruits/veggies at home). *Simple is great!*

with the farm stands that were created in the dramatic play room. We won't let him know that the signs often said "Trax." 😊

As we all know, there can be worms in apples. So, we needed to then take a closer look at worms. We have a worm bin in the classroom where the children are able to observe and touch the worms. With their magnifying glasses in hand, they exclaimed, "We are scientists!" They also used pretend worms as a measurement tool as they created many homes for them. I think the worms are now considered our class pets.



Our last exploration of the month was of the pumpkin. We learned about the life cycle of a pumpkin as it begins as a seed, sprouts a plant, grows into a vine, blooms a flower, grows a green pumpkin that then turns into a larger pumpkin, decomposes and then in the spring sprouts a new plant from the seed that was inside. We had hands-on experience in carving our pumpkin and creating a jack o'lantern like in the story we read, *Pumpkin Jack*.

The children have two science experiments started from the pumpkin. The first one is taking a pumpkin seed home to see if it will germinate in a plastic bag placed between two wet cotton balls and taped to the window. The second one involves the pumpkin we carved. It is now in a large plastic bin with dirt on the bottom and a few of the seeds placed in the dirt. We have made our first observation of our pumpkin and will continue to watch for changes and signs of decomposition in the following weeks.

Alas, the month of October has come to an end, and we are completing the month with our fall celebration. The children were finally able to show us the wonderful costumes we have heard about all month! As we look into November, our class will try to answer the question "Where does our food come from?" as we prepare for our annual Thanksgiving feast at school!

News from the K-Too classes from Marilyn...

In October the children completed their "All About Me" unit with a portfolio for their journal, a "Where I Live" book, a map of Pittsburgh and their neighborhood, and a life-size self-portrait. The portfolio required each child to write about themselves, their families, homes, phone numbers, favorite things, etc.



Mushroom Wish List ~ If you or someone you know may be able to contribute, please let Joan know!

- Clothes: underwear, socks, pants, tops
- Dress-up clothes/costumes your child may have outgrown
- Helmets for playground
- Riding toys for the playground, especially a fire truck

The Where I Live book started with home, then our city (Pittsburgh), state (Pennsylvania), country (USA), continent (North America), and finally Earth! Their homemade map of Pittsburgh rolled up in a scroll and included the three rivers, landmarks familiar to the children (Heinz Field, PNC Park, Pittsburgh Zoo, Kennywood, etc.), and a map to the south of the rivers with their neighborhood and street.

The self-portrait involved cutting, coloring, painting, and adding three-dimensional details to a life-size cutout of each child. It is a multi-step process that culminates in something complex and impressive. The children labeled and painted their houses, moms, dads, pets, and siblings in the backgrounds of their portraits.

We studied the skeletal system of the body with real x-rays in our pretend doctor's office. The children made and labeled their own class skeletons with pasta and popsicle sticks. We also put together our class pumpkin patch, learned Halloween songs, and had fun showing off our costumes at our party.

In November we will finish our self-portraits, study the circulatory system, the senses, emotions, and talk about giving thanks. Discuss being thankful for the very basics of life with your child: food, clothing, shelter, and a loving family. We will talk about those less fortunate than ourselves and compassion for others. We will prepare and have a feast at school on **November 20**. Prior to our feast we will be cooking and writing about what we cook daily. Remember, cooking is always a science and math lesson disguised as fun.



In December and January we will learn some world geography and about the cultural traditions and foods of Ramadan, Diwali, Hanukkah, Christmas, and Kwanzaa. Exposure to these holidays gives the children a glimpse into the cultural experiences and geographical origins of different people all over the world. (We will not touch on the religious aspects of these celebrations.)

Conferences for K-Too will be held during class time **Thursday, November 13**. Please arrange for another parent or sitter to watch your child during conference time either at Mushroom or home.

In every conceivable manner, the family is link to our past, bridge to our future. — Alex Haley (brainyquote.com)

Let's Raise Some Serious Dough For MFLC!



What

For three special days, a donation will be made by Artisan Pizza Co. in support of **Mushroom Family Learning Center**. For every regularly priced purchase accompanied with this flyer, Artisan Pizza Co. will donate:

- \$4 for every Large Pizza
- \$3 for every Medium Pizza
- \$2 for every Gluten-Free Pizza
- \$2 for every Large Salad
- \$1 for every Cheesy Breadstick
- 20% for all Gift Cards

So, print some extra flyers to give to your family, friends and their friends. Let's raise some serious dough (and eat some seriously good pizza)

When

November 10th - November 11th - November 12th, 12:00pm - 8:00pm

Where

1775 N. Highland Rd, Pittsburgh, PA 15241 (Located in Norman Centre II)
412-835-8100

Details

Donations offered on regularly priced orders only
Not valid with other coupons or promotional offers
All orders must be accompanied by this flyer to qualify

Artisan Pizza Co.'s all-natural pizzas are handcrafted to order and are designed to bake at home, guaranteeing the freshest pizza experience possible. To learn more, visit them at artisanpizza.com.



Business Directory



<p>Reasonable Rates</p> <p>Pre-K to 8th Grade Reading & Math</p> <p>(412) 221-4174</p>  <p>Private Tutoring In My Home</p> <p>Jane Birris Experienced Teacher & Tutor</p>	
	<p>Your ad here! \$10/issue</p>